

# CONSTRUCTION/ CARPENTRY AND JOINERY



## Name of Project: British Doors into Europe

**Name of sending organisation:** Střední uměleckoprůmyslová škola hudebních nástrojů a nábytku Hradec Králové

**Project Number:** 2017-1-CZ01-KA102-035173

**No of participants:** 8

**Age range:** 18 – 23

**Project Duration:** 2 weeks

The project aimed to show the School's carpentry students how they could use their English language and practical skills in a different country, inspiring them with more confidence in their abilities and future job prospects. It was the first Erasmus plus project for the school.

The project also gave students the opportunity to apply their practical skills within a workshop environment, learning skills like collaboration, problem solving, working to a deadline and how to put Health and Safety measures into practise. The small group meant there was plenty of time for individual instruction from the tutors and discussion about the differences in carpentry techniques between each country.

The project took place at a specialist Construction training centre which included supervision from qualified tutors, specialist workshops and a full range of carpentry equipment.

“We chose Tellus as it was recommended to us by another school in our city, so we knew they were reliable and a verified partner - and that we could communicate in our native language with them. We were very pleased with the project which helped our students to grow in independence and gain confidence . The added benefit was staying with a host family which really helped them to improve their English. We are now looking at a second project with Tellus.”

JANA HALBERSTATOVA, Teacher



## STUDENT CASE STUDIES

During week 1, students were introduced to the construction centre and workshop and taught how to make mortice and tenon joints. They were also introduced to a range of power tools and used these to create an 'H' frame. They practised setting a hinge using a hammer, chisel and router. In week 2, they used skills learnt in the first week to create a small door and door frame. This also included planning and producing moulding for the door, cutting mitres, making a temporary door lining and hanging the door.

The students also undertook some sightseeing trips to the Plymouth Aquarium, visited Mount Edgcombe Estate in Cornwall by boat and went walking in the nearby Dartmoor National Park.



“My father has a furniture making business and I hope to work with him in the future. This was a fantastic opportunity to see how they do things differently in England and to improve my English language skills, which I will be able to use in our business in the future. I will be taking back some new ideas to share with my father.”

TADEAS



“This is the first time I've been away from home for two weeks and I'd definitely do it again. I've enjoyed learning some new carpentry skills but most of all being able to practise my English and staying with the host family who were great.”

ONDIEJ



“This was my first time in England and the whole experience has given me a chance to widen my horizons and meet new people. I've found everyone very friendly. It's inspired me to come back to England in the future, hopefully to work here. I've also learnt new carpentry skills like how to make a door.”

TOMAS