

NURSERY TEACHERS /WORKERS



Tellus provided students from Germany and Slovenia with work placement opportunities at pre-school nurseries across the City. The placements gave students who are studying for vocational qualifications in childcare and nursing, practical experience in working with children from 0 – 5 years. Students had the opportunity to put their skills into practise, to compare different techniques and approaches to childcare and teaching used in England, and to discover which aspects of vocational work they enjoyed most.

The experience also gave students a chance to improve their language, gain important workplace skills like team-work, communication, problem-solving and independence and to gain confidence in themselves and their abilities. Staying with a host family and taking part in trips and social events with Tellus gave them a truly multi-cultural experience.



STUDENT CASE STUDIES

Anja is in her third year at a specialist school for nursing and wants to work specifically with babies in hospitals. Her work placement at a day nursery involved working with children from 6 months to 5 years. After spending time with each age group, she chose to work with the babies, learning about their feeding, sleeping and developmental needs. She stayed with a host family and took part in trips to Stonehenge, Tintagel and Mount Edgcumbe, as well as taking part in Tellus social evenings.



“This experience has given me much more clarity about my career direction as I have enjoyed working with the babies so much. It’s been a new environment and I’ve had to learn how to communicate with lots of different people, so it’s been great for improving my confidence and my independence. I love my host family and will be sad to leave. It’s been a great experience all round.”

ANJA, SLOVENIA, 17 YEARS

Eva is currently studying for her A levels combined with an apprenticeship in nursery nursing. Her ultimate career goal is to be a music therapist or study psychology. This was her first experience of travelling abroad independently, as she was the only student from her school visiting England at this time. She spent time at a day nursery working predominantly with 3 – 4 year olds.



“The work placement has been really useful to see how they do things differently in England and learn new approaches to childcare. My spoken English has improved as I have had to learn new words to teach the children and to work as part of the team. Traveling for the first time by myself and finding my way about the city has been a really valuable experience for improving my confidence and becoming more independent – it’s been character-building!”

EVA, GERMANY, 19 YEARS