

SOCIAL CARE (ADULTS)



Name of Project: Erasmus+

Name of sending organisation: Lycée Professionnel Louis Blériot, Marignane, France

Project Number: 283228

No of participants: 8

Age range: 17-18

Arrival and departure dates/Project Duration:

24.09.17 – 14.10.17 (3 weeks)

The project aimed to provide work experience in the health and social care sector for students currently studying for a vocational baccalaureate (BTEC level 2/3 care assistance for adults) at an industrial vocational school in France. Its key aim was to improve students' motivation for future careers, school attendance and Higher Education by giving them a chance to put their social care skills into action, compare and learn new methods of working and gain confidence in their abilities. Learning outcomes included gaining ECVET and Ascentis qualifications.

The project, which was a first for the school, also aimed to help students gain new cultural and social experiences, improve their language skills and improve their European citizenship through staying with a host family.



STUDENT CASE STUDIES

Students took up a range of work placements in residential care homes across Plymouth, providing care assistance and personal care for elderly and physically disabled clients. Each placement was matched to the particular needs of each student and their area of interest. Their role included interacting with the clients to involve them in social activities, helping to serve food, assisting with cleaning duties, making and changing beds and sorting travel arrangements for patients, as well as learning how to keep the clients mobile in their daily routine.

“The project has given the students a new level of maturity, independence and resilience through their experience of adapting to different situations both in the workplace and culturally. They’ve gained confidence in their abilities through putting their skills and English language to good use, as well as learning new critical thinking skills. This has helped to inspire them to continue with their studies.”

SOPHIE KRAWCZYK, PROJECT CO-ORDINATOR

“It’s been very important to us to have a person like Gabrielle from Tellus here to support the students during their time here, she has been great.”

VALERIE NOEL, ACCOMPANYING TEACHER



MARINA, student

Marina undertook her 3 week placement at a privately owned residential care home for 15 service users aged 18 – 65. The home specialises in caring for clients with physical disabilities, including stroke and visual impairment and in helping clients to gain independent living skills. As well as gaining experience in caring duties, Marina helped in organising social activities and accompanied 20 disabled clients on trips out.



“ I really enjoy it here and I recommend this work placement! I liked talking with the residents and feel more confident in dealing with different sorts of people. My host family is great, she welcomes us every evening with a big hug and tries to have a conversation with us.”

MARINA

DOUNIA, student

Douina undertook her 3 week placement at a residential care home for 34 service users which specialises in providing care for elderly clients, particularly those with dementia and other complex conditions. She worked as part of a multi-cultural team of employees.



“ I’m really happy here and I like helping with the meals, making beds and talking to the residents. I like the people and the staff. The work is interesting and I have learnt how to do things differently in England. It was an unforgettable and amazing experience! I had a really good time during my work experience and my trip – it helped me to discover English culture, in spite of some difficulties with the English language.”

DOUNIA