

CO-OPERATIVE LEARNING FOR TEACHERS

Overview

This course takes aspects of the teacher/student and manager/teacher dynamic within academic institutions and, through a combination of role-plays, discussions, case studies and sharing of ideas, allows participants to reflect on, evaluate and develop their own methodologies and techniques.

Learning Outcomes

- Explore aspects of classroom management
- Analyse the causes of conflict in the classroom from student and teacher perspectives
- Investigate ways of dealing with conflict resolution
- Improve communication and negotiating skills
- Learn behaviour modification techniques

Audience

Teachers, trainers, academic management, mentors who want to learn how to work more co-operatively with each other and their students.

Course Duration

One week programme – full time

Two week programme – morning classes only

Requirements

Minimum class size = 4

Maximum class size = 12

Materials used on this course are designed for post-graduate level of English so the minimum entry level is recommended as Upper Intermediate B2.

Participants are requested to bring a USB data stick with them for the storage of downloadable resources and materials provided as part of the course.

Certificate on completion of course

Yes

THIS COURSE IS ELIGIBLE FOR ERASMUS+ FUNDING