<table>
<thead>
<tr>
<th>TIME</th>
<th>DAY 1</th>
<th>DAY 2</th>
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<tbody>
<tr>
<td>9.00 – 10.30</td>
<td><strong>Introduction</strong>&lt;br&gt;Course outline and discussion as to the course content.</td>
<td><strong>Overview of the Listening Exam</strong>&lt;br&gt;A detailed look at the tasks and how to prepare students for them</td>
<td><strong>Overview of the Reading Exam</strong>&lt;br&gt;A detailed look at the tasks and how to prepare students for them</td>
<td><strong>Overview of the Writing Exam</strong>&lt;br&gt;A detailed look at the tasks and how to prepare students for them and the marking criteria used</td>
<td><strong>Overview of the Speaking Exam</strong>&lt;br&gt;A detailed look at the tasks and how to prepare students for them and the marking criteria used</td>
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<td>11.00 – 12.30</td>
<td><strong>Language analysis overview</strong> – focus on the tense system and overview of grammar</td>
<td><strong>Listening Skills</strong>&lt;br&gt;An investigation into useful and effective listening mechanisms to help students with the listening paper</td>
<td><strong>Reading Skills</strong>&lt;br&gt;An investigation into useful and effective listening mechanisms to help students with the reading paper</td>
<td><strong>Writing Skills</strong>&lt;br&gt;An investigation into useful and effective listening mechanisms to help students with the writing paper</td>
<td><strong>Speaking Skills</strong>&lt;br&gt;An investigation into useful and effective listening mechanisms to help students with the speaking paper</td>
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<td>1.30 – 4.15</td>
<td><strong>The Learner</strong>&lt;br&gt;Looking at learning and teaching techniques to suit different types of students. Investigation and analysis of VAK tests.</td>
<td><strong>Listening Exam</strong>&lt;br&gt;A detailed look at past exam questions and how to prepare students for this part of the exam</td>
<td><strong>Writing Exam</strong>&lt;br&gt;A detailed look at past exam questions and how to prepare students for this part of the exam</td>
<td><strong>Speaking Exam</strong>&lt;br&gt;A detailed look at past exam questions and how to prepare students for this part of the exam</td>
<td>FREE AFTERNOON</td>
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**IELTS EXAM TEACHER PREPARATION COURSE – WEEK 1 & 2**

**T:** +44 (0)845 673 3007 | **E:** info@tellusgroup.com | **W:** www.tellusgroup.com
Registered in England and Wales. Company number: 03029969
Course objectives

By the end of the course, you will have:

- developed an understanding of the key principles of the IELTS exam
- explored ways of developing exam preparation techniques
- shared teaching ideas from your own classroom experience
- investigated a range of activities for IELTS preparation

Course content

IELTS assesses the English language proficiency of people who want to study or work where English is used as the language of communication. This course provides teachers with further information about the exam and helps to raise awareness of exam techniques, expectations and learning mechanisms.

Some subjects that may be covered are:

- exploring ways to allow learners more contact with the target language required to achieve exam tasks
- evaluating, selecting and adapting published and authentic materials for IELTS classes
- developing awareness and understanding of exam tasks
- developing students’ speaking, listening, reading and writing skills
- introducing and practising new language (grammar/vocabulary/function) to help with exam tasks
- developing students’ pronunciation
- exploring techniques for correcting oral and written learner errors
- developing awareness of and responding to different learning styles
- using technology to enhance learning
- exploring different assessment criteria
- how to deal with students’ expectations