

## PROFESSIONAL DEVELOPMENT COURSES FOR TEACHERS MODULE COURSE BUILDER 2016-17

**Courses are available for:** 

15 hours = 10 modules

23 hours = 15 modules

30 hours = 20 modules

CLCP	Co-operative Learning Course - Primary Schools
CLCS	Co-operative Learning Course - Secondary Schools
CLIL	Content & Language Integrated Learning
C&DP	Creativity & Drama for Primary School Teachers
EMS	Educational Management Systems

IELTS	IELTS Teacher Preparation
I&CP	Innovation & Creativity in Teaching – Primary Schools
I&CS	Innovation & Creativity in Teaching – Secondary Schools
LCPT	Life Coaching for Primary School Teachers
TST	Teaching Skills for Teachers of English

TWT Teaching with Technology

Create a tailor-made course for yourself and your colleagues by choosing from over 130 educational training modules listed below by ticking  $\sqrt{}$  the 'Choice' column.

**P** = modules recommended for primary school teachers; **S** = for secondary school teachers.

Modules last 90 minutes.

Name of Module		Course code	P	S	Choice		
	Academic Management						
12 r	12 modules						
1	UK state educational funding & types of school	EMS	P	S			
2	leadership	EMS, CLC	Р	S			
3	quality control	EMS	Р	S			
4	teacher assessment – a model	EMS	Р	S			
5	planning for improvement	EMS	Р	S			
6	roles: head teacher	EMS	Р	S			
7	roles: financial manager (bursar)	EMS	Р	S			
8	roles: governors & sponsors	EMS	Р	S			
9	roles: teachers & assistant teachers	EMS	Р	S			
10	roles: assistant teachers & special educational needs provision	EMS	Р	S			
11	roles: parents	EMS	Р	S			
12	Meetings – organization and protocols	CLC	Р	S			
13	Meetings – management, parents & pupils	CLC	Р	S			
14	Sharing power	EMS	Р	S			



Naı	me of Module	Course code	Р	S	Choice		
	Applying CLIL to your classes: teaching techniques for different subjects 5 modules (see also full course)						
15	English	CLIL		S			
16	History	CLIL		S			
17	Science	CLIL		S			
18	Geography	CLIL		S			
19	Your own subject	CLIL		S			
20	Authentic text use	CLIL, I&C		S			
21	Authentic materials – motivation & stimulation	I&C		S			
	aviour modification – students in class odules			•			
22	Discipline systems and class contract	CLC	Р	S			
23	Student roles, challenges and opportunities	CLC	Р	S			
24	British education system (also see Educational Management)	EMS	Р	s			
	sroom activities (see also Drama: 50-60) odules						
25	Warmers, breakers & enders	TST, CLC		S			
26	Speaking (English language)	TST		S			
27	Listening (English language)	TST		S			
28	Reading (English language)	TST		S			
29	Writing (English language)	TST		S			
30	Vocabulary (English language)	TST		S			
31	Phonology & spelling (English language)	TST		S			
	sroom Management						
	odules	TST		l _			
32	Theory and practice	CLC, LCPT	_	S			
33	Stress factors in the classroom –finding solutions	CLC, LCPT	P	S			
34	Classroom roles and situations	CLIL CLIL	Р	S			
35	CLIL - overview/Introduction (see also full course)	CLIL		S			
	nmunication Skills (English language) odules						
36	Speaking – theory and practice	TWT		S			
37	Speaking activities	TWT		S			
38	Listening – theory and practice	TWT		S			
39	Listening activities	TWT		S			
40	Reading – theory and practice	TWT		S			
41	Reading activities	TWT		S			
42	Writing – theory and practice	TWT		S			
43	Writing activities - stories	TWT		S			
44	Writing activities – poetry & drama	TWT		S			



Naı	me of Module	Course code	Р	S	Choice			
	Concept checking (English language) 2 modules							
45	Vocabulary & structures	TWT		S				
46	Problematic structures in English	TWT		S				
	Co-operative learning system (see also full courses: Co-operative learning profiles & styles: 64)  2 modules							
47	Introduction	CLC, I&C	Р	S				
48	Putting into practice	CLC, I&C	Р	S				
49	Dictations – a new approach	TST, CLC		s				
	ma in the classroom (see also full course: Creativity and Drama for Primary S	chool Teachers)	•	•				
50	Rationale, preparation and practice	C&D, I&C, TWT, TST	Р	S				
51	Warm up activities	C&D, I&C, TWT, TST	Р	S				
52	Voice training and public speaking	C&D, CLC	Р	S				
53	Story-telling and scripting	C&D	Р	S				
54	Role play – life skills and social issues	C&D	Р	S				
55	Fairy stories to deal with inclusion, bullying and disability -SEN	C&D	P					
56	Mathematics activities – 'Numberland'	C&D	Р					
57	History and art activities	C&D	P	S				
58	Geography activities	C&D	Р	S				
59	A step further – exploiting drama activities	C&D	Р	S				
60	Behaviour and problem solving	C&D	Р					
61	Effective praise	CLC, LCPT						
_	lish Language awareness: review of modern trends in grammar odules							
62	The English verb system – aspect and modality	CLIL, TST, IELTS		S				
63	Will and the future	TST, CLC		S				
64	The phrasal verb and particle meaning	TST, CLC		S				
65	Contemporary language & slang	TST, CLC		S				
66	Contemporary language and slang activities	TST, CLC		S				
	or correction – Correcting mistakes odules							
67	Speech	CLIL, CLC, LCPT, TST		S				
68	Writing	TST		S				
	nes-based learning							
	odules		1	1	T			
69	Computer games	I&C,TWT, TST		S				
70	Classroom games	TST		S				
71	Guided discovery – an effective teaching technique	TST		S				
72	Learner autonomy	TST		S				



Naı	me of Module	Course code	P	S	Choice
	rner styles and learner training (see also Student diversity, inclusion and pro	otection: 94-100)			
2 m	odules	_	1		
73	Introduction	TST, I&C, IELTS		S	
74	Co-operative learning profiles & styles	CLIL		S	
	on planning & curriculum design				
	odules	TCT			<u></u>
75	Introduction and practice	TST		S	
76	Designing lessons to maximize student interest & motivation	TST,CLIL		S	_
77	Scaffolding	CLIL, I&C, TST		S	
78	Curriculum design in English teaching	TST		S	
Mai	naging stress for teachers and students			•	
2 m	odules				
79	Stress factors in the classroom –finding solutions	CLC, LCPT	Р	S	
80	Classroom roles and situations	CLC, LCPT	Р	S	
Mig	rant & refugee students				
2 m	odules	1		,	•
81	Introduction	CLC, LCPT		S	
82	Working with students from refugee or displaced backgrounds	CLC, LCPT		S	
_	otiation & meeting skills				
2 m	odules	1	ı		
83	Introduction	CLC, LCPT	Р	S	
84	Role plays: teachers, students, parents, management	CLC, LCPT	Р	S	
	nology (English)				
	odules	T a === T			
85	Introduction	CLIL, TST		S	
86	Activities	CLIL, TST		S	
	verPoint Presentations				
	odules	CI C TIAIT	ı		
87	For teachers	CLC, TWT		S	
88	For students	CLC, TWT	P	S	
89	For special educational needs (SEN) classes	LCPT	Р	S	
-	ect work				
	odules	TWT		<u>.                                      </u>	
90	Introduction and practice	CLIL		S	
91	CLIL	I&C, TWT		S	
92	In the English class		_	S	
93	Sensitizing children to diversity and disability (see also Special educational needs and protection: 85-87)	LCPT, I&C	Р	S	
	skills – preparing children for the real world				
2 m	odules		T	1	
94	Introduction	CLC,LCPT I&C	Р	S	
95	Applying theory to practice	CLC,LCPT I&C	Р	S	



Nar	me of Module	Course code	Р	S	Choice	
-	cial educational needs and protection (see also Student diversity, inclusion odules	and protection: 94	-100)			
96	Introduction	CLC, LCPT TWT, I&C	Р	S		
97	Applying theory to practice - inclusion	CLC, LCPT TWT, I&C	Р	S		
98	Children at risk – safeguarding the vulnerable	CLC, I&C, LCPT	P	S		
	yboards and story-telling in the classroom odules					
99	Story creation and development of imagination	TWT, TST		S		
100	Activities leading to drama	TWT, TST		S		
	dent participation & personalization odules					
101	Classroom management	CLC, TST	Р	S		
102	Classroom activities	CLC, TST	Р	S		
	dent/child expectations and needs odules					
103	Needs analysis	CLC, LCPT TST		S		
104	What children want	CLC, LCPT	Р	S		
	dent diversity, inclusion and protection (see also Special educational needs odules	and protection: 85	5-87)			
105	The teacher's role	CLC, LCPT	Р	S		
106	Sensitizing students to diversity and SEN	CLC, LCPT	Р	S		
107	Migrant and refugee students - introduction	CLC		S		
108	Working with students from refugee or displaced backgrounds	CLC, LCPT		S		
109	Learners and discrimination – the race equality audit	CLC	Р	S		
110	Child protection - safeguarding	CLC	Р	S		
111	Bullying at school (see also: Drama - 55)	CLC, LCPT	Р	S		
112	Student self-monitoring and assessment	CLC, TST		S		
113	Surveys & polls in the classroom	TST, TWT		S		
	c-based learning odules					
114	Theory and practice	CLIL, I&C, TWT		S		
115	In the English class	CLIL, I&C, TWT		S		
116	Teacher academic management through reflection & assessment	CLC, LCPT	Р	S		
117	TED talks for teachers	CLC, TWT	Р	s		
118	TED talks for the classroom	CLC, TST		s		
Testing and assessment 2 modules						
119	In the English class	TWT		S		
120		CLIL	İ	S		



Name of Module		Course code	Р	S	Choice		
	Using technology in the classroom 7 modules						
121	Using apps, hand-held devices & social media in the classroom	TWT		S			
122	Special Educational Needs (see also Student diversity, inclusion and protection: 94-100)	I&C, TWT		S			
123	Storyboards & webquests	TST, TWT,		S			
124	Technology for drama & games	TWT		S			
125	Making the most of PowerPoint presentations	I&C, TWT		S			
126	Project work & collaborative learning	I&C. TST, TWT		S			
127	Testing and evaluation	TST, TWT		S			
	Vocabulary 2 modules						
128	Teaching methodology for new vocabulary	I&C, TST		S			
129	Understanding vocabulary activities	I&C, TST		S			
	Webquests & project work in the classroom 2 modules						
130	Webquest activities	I&C, TST, TWT		S			
131	Project work	I&C, TST, TWT		S			
132	What do children think about their education?	LCPT	Р				